PennState
College of the Liberal Arts

CSC Child Study Center

Lauren K. White

Children's Hospital of Philadelphia

Wednesday, April 29

1:30–2:45 p.m.

127 Moore Building

University Park, Pennsylvania

Co-sponsored by the Child Study Center

"How Parents Shape Children's Emotional Worlds: Intergenerational Pathways to Anxiety Risk and Resilience"

In this talk, White will explore how risk for anxiety unfolds across generations, beginning with early-emerging differences in children's emotional responding and sensitivity to threat. She will highlight how patterns of emotional responding, particularly heightened sensitivity to threat, are shaped by intergenerational influences, including parental anxiety, caregiving patterns, and family history of risk. Drawing on a multidisciplinary approach that integrates clinical, behavioral, and neural measures, she will present evidence for how these processes become embedded within parent–child interactions, contributing to both vulnerability and resilience. White will conclude by discussing how an intergenerational lens can inform earlier identification and more effective, family-centered approaches to prevention and intervention.

This publication is available in alternative media on request. Penn State is an equal opportunity employer and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. Penn State encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact Nancy English at 814-863-5656 or nec101@psu.edu, in advance of your participation or visit. Our events and programs are open to all students regardless of sex, gender, sexual orientation, race, or any other protected class. The College of the Liberal Arts is committed to building a community of belonging for all.
UBR CLA 26-278