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THE CHILD STUDY CENTER'S 2024 LOIS BLOOM LECTURE



# Catherine Tamis-LeMonda, Ph.D.

Professor of Applied Psychology, New York University Steinhardt

## “Embodied and Embedded Learning: Moving Beyond Theoretical, Methodological, and Cultural Divides in Developmental Science”

Thursday, October 10  
4:15 p.m.  
Memorial Lounge,  
107 Pasquerilla Spiritual Center  
University Park, Pennsylvania

For more information, call 814-863-5656  
or email [nec101@psu.edu](mailto:nec101@psu.edu).

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Infancy is a remarkable time. Each emerging skill generates perceptual and social feedback vital to learning. And although researchers of infancy each zero in on a specific domain of development, our work is grounded in core principles of learning. In this talk, Tamis-LaMonda spotlights fundamental tenets of developmental science and the need for researchers to surmount soundbites, theoretical divides, methodological assumptions, and the narrow approaches to culture that persist in the field. Tamis-LeMonda illustrates with examples of infant-parent everyday home activities in samples from different socioeconomic status households, language communities, and global sites. She shows that infant learning is the product of immense amounts of time-distributed, varied practice; that cognition is grounded in action; and that venturing beyond the lab and expanding inquiry to diverse cultural communities offers unique insights into learning processes.

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