



THE 2012 CHILD STUDY CENTER'S LOIS BLOOM LECTURE

Dr. Seth Pollak

LETTERS AND SCIENCE DISTINGUISHED PROFESSOR OF PSYCHOLOGY AND PROFESSOR OF PEDIATRICS, ANTHROPOLOGY, NEUROSCIENCE, PSYCHIATRY, AND PUBLIC AFFAIRS UNIVERSITY OF WISCONSIN-MADISON

Early Learning and the Emotional Brain

Thurs., Sept.13, 2012 The Nittany Lion Inn, Ballroom C 4:15 p.m.

Reception to follow

FOR MORE INFORMATION: Call 814-863-5656 or e-mail ChildStudyCenter@psu.edu How is the brain shaped and refined by children's early social and emotional experiences? This presentation will focus on the development of children who have endured atypical caregiving. I will highlight ways in which we can address central issues in human development by studying the quality and timing of children's social experiences. Specific topics will include (1) neurobiological and evolutionary perspectives on the development of emotion regulation abilities, (2) the developmental processes underlying children's sensitivity to their environments, and (3) long-term effects of social experiences on the brain and behavior. I will consider challenges raised by using the myriad new brain-based methodologies to ask truly developmental questions about the mechanisms and processes underlying developmental change in human emotional behavior.

Dr. Pollak's lecture is made possible by the Child Study Center Lectureship, an endowment established by Dr. Lois Masket Bloom, '56 Arts and Letters and a Distinguished Alumna of Penn State.