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THE 2011 CHILD STUDY CENTER'S ANNUAL LOIS BLOOM LECTURE

Dr. Megan Gunnar

PROFESSOR OF CHILD DEVELOPMENT, UNIVERSITY OF MINNESOTA

Early Life Stress and Development: Studies of Children Adopted Internationally from Orphanages

Thurs., Nov. 10, 2011
The Nittany Lion Inn, Ballroom C,D,E
4:15 p.m.

FOR MORE INFORMATION:

Call **814-863-5656** or e-mail
ChildStudyCenter@psu.edu

The development of children adopted from institutional care overseas offers a relatively unique opportunity to examine the impact of early deprivation that is not followed by continued adversity. In this talk I will consider the impact of these children's early deprivation on neurobiological stress-mediating systems. Our findings show that early life stress has long-term implications for the development of the stress- and emotion-regulatory systems. However, we also find evidence that puberty may provide an opportunity to re-calibrate some of these systems. Implications of these findings for the mental and physical health of children who experience deprivation and neglect early in life will be discussed.

Dr. Gunnar's lecture is made possible by the Child Study Center Lectureship,
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