

*The Training Interdisciplinary Educational Scientists Fellowship and  
the Child Study Center at the Pennsylvania State University present*



**Shannon Wanless, Ph.D.**

Assistant Professor, Program of Applied Developmental Psychology  
Department of Psychology in Education  
School of Education  
University of Pittsburgh

***“Building Relationships So You Can Study Building  
Relationships”***

**Abstract**

Studying implementation science in schools means engaging regularly with educators who are operating beyond their personal and organizational capacity. They have every reason to want to protect themselves and their colleagues from researchers who might want to "add one more thing to their plates." Dr. Wanless's research focuses on the ways that this capacity and related relationships in schools can influence implementation quality and ultimately, teacher and child outcomes. In this presentation, Dr. Wanless will describe how this line of research interacts with real world efforts to build relationships with educators and gain access to their worlds.

**Friday, April 22, 2016  
1:00 – 2:00 p.m.  
127 Moore Building, University Park**



Contact Erica Culler ([edc136@psu.edu](mailto:edc136@psu.edu)) with questions.

**This publication is available in alternative media on request.** Penn State encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please consult Erica Culler (814-865-8483) in advance of your participation or visit. Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. U.Ed. 16-328