

Bridging the Gap from Research to Classroom: *Promoting Literacy with Evidence-Based Practices*

This lecture series explores the "state-of-the-art" in terms of what is known about teaching reading, summarizing the research on evidence-based practice for emergent literacy skills. It examines the challenges associated with translating this research into wide-spread classroom use.

PENNSTATE



Thursday, November 2, 2006

Barbara Foorman, Ph.D.
*Eppes Professor of Education
Florida State University*

Evidence-based Instructional
Practices and Early
Intervention Techniques in
Reading

FACULTY STAFF CLUB 1 & 2

Thursday, January 18, 2007

Ed Kame'enui, Ph.D.
*Commissioner, The National Center for
Special Education Research
Institute of Education Sciences
Washington, D.C.*

The Institute of Education
Sciences (IES) and the
Translation of Research to
Practice in a Flat World:
Ode to Bloch, Friedman,
& Miss Piggy

ALUMNI LOUNGE

Thursday, March 1, 2007

Integrating Research Into
Professional Development
and Classroom Practice:
Challenges and Opportunities

With Panelists
Judith C. Hochman, Ed.D.
*Head, Windward School
White Plains, New York*

And
Scott Gest, Ph.D.
*Associate Professor, Human Development
and Family Studies
Pennsylvania State University*

And Moderator
Karen Bierman, Ph.D.
*Distinguished Professor of Psychology
Pennsylvania State University*
ALUMNI LOUNGE

Thursday, April 26, 2007

Sally Shaywitz, M.D.
*Professor, Department of Pediatrics,
and Co-Director, Center for the Study of
Learning & Attention
Yale University School of Medicine*

And
Ben Shaywitz, M.D.
*Professor, Department of Pediatrics, and Chief,
Pediatric Neurology
Yale University School of Medicine*

The Science of Reading
and Dyslexia: Translating
Research into Practice

FACULTY STAFF CLUB 1 & 2

**All talks are at 4:15 p.m.
at the Nittany Lion Inn**

The Stoll Lecture Series

Neal Stoll ('70 History) and his wife, Linda, are the generous supporters of the Stoll Lectures. Neal is partner with the law firm Skadden, Arps, Slate, Meagher and Flom LLP in New York, NY, where he advises clients concerning application of the antitrust laws in connection with mergers and acquisitions and business conduct. Linda Stoll has a degree in elementary education. Eighteen years ago, discovering that their daughter had learning disabilities, Linda researched teaching methods to ensure their daughter would become literate and educated. She has since been an advocate for bridging the gap from research to implementation into schools, passionately believing America can do better helping children acquire skills to read.



For More Information

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